

# INNER HEALING & SOUL CARE MINISTRY 4

## SYLLABUS SAMPLE

Certified by the Apostolic Network of Global Awakening  
and  
The Institute of Applied Theology of United Theological Seminary

Welcome to the **Christian Healing Certification Program (CHCP)** provided and sponsored by Global Awakening (GA). Inner Healing (referred to throughout the history of the Church more often as “Soul Care” Ministry) is one of three certification courses offered by GA, the other two being: physical healing and deliverance ministry. These courses are provided to equip the body of Christ in areas of healing ministry.

This fourth level course in Inner Healing is the third of the advanced levels of training and certification within the Physical Healing program. Level 4 is offered to those who have received Inner Healing 1, 2 & 3 certificates of completion and now wish to become proficient in **teaching** others how to apply freedom for inner healing. Level 4 requires students to complete actual teaching assignments in order to evaluate their ability to teach others how to receive Inner Healing.

Level 4 is typically for individuals who are:

1. In a full time Church staff position in equipping ministry
2. An itinerate minister focusing on heart issues
3. An Associate Instructor of a Healing School
4. A Healing Room Director and/or trainer
5. A Chaplain in a medical environment

You will note as you go through course levels that some repetition for the purposes of review may occur. This is on purpose, knowing that learning takes place where there are multiple ways the information is being processed and review is an important part of the learning process.

### **CHCP Residency Program**

The vision of Randy Clark and the instructors of this program is that the education and impartation each student receives from each CHCP track will be applied into a real life ministry context where the student will not only be applying the principles and concepts they have learned, but will train, equip and release others to minister.

As the program has developed, it became apparent the time frame that was originally created for the courses was too difficult for most to accomplish. In order to provide a less stressful learning environment, the CHCP Residency has been created to encourage the practical application of all the student has received through the creation of a ministry manual and the training and equipping of a ministry team to expand the healing ministry in local churches, institutions of health care, and outreach ministries. Under the supervision of a CHCP mentor, and in cooperation with a leader in the local context, the student will have four months of a “hands on” experience,

## SAMPLE ONLY

developing a ministry to others in the area of inner healing. The objective of the residency is for the student to have a supervised experience of transferring all that they have learned in the CHCP track into their ministry context.

### **Beyond Residency**

Upon the successful completion of this level, the highest levels for the Deliverance division and the Physical Healing division, a review would be arranged by representatives of the following, who would constitute a Board of Healing Ministries Certification Review. The Board would include people from the following areas:

- Professors or former professors at Harvard University Medical School, or Indiana University
- Medical Doctors,
- Psychiatrists,
- Professors from ATS accredited Seminaries or Divinity Schools
- Ministers noted for their ministry in Healing.

This fourth course in inner healing will help you gain the personal material you need to develop your own inner healing ministry.

### **Required Videos to watch:**

1. Kingdom Worldview, part 1 & 2 by Michael Hutchings
2. Outline Explanation by Micah Joy Williams
3. Transformation, part 1 & 2 by Michael Hutchings
4. PTSD training & Transformation part 3 by Michael Hutchings
5. Overview of Inner Healing by Gary Sweeten
6. Addictions/Compulsions by Gary Sweeten
7. Relationships by Gary Sweeten
8. Life Dreams part 1 & 2 by Jennifer Dragt
9. Complete in Christ parts 1, 2 & 3 by Michael Hutchings

### **Required Reading:**

- *Power, Holiness & Evangelism* compiled by Randy Clark
- *Switch on Your Brain* by Dr. Caroline Leaf
- *Keep Your Love On* by Danny Silk
- *Bible*

### **Recommended Optional Reading:**

- *Deep Wounds, Deep Healing* by Charles Craft
- *Loving Your Kids on Purpose* by Danny Silk
- *Healing Life's Hurts* by Ed Smith

## SAMPLE ONLY

- *Open My Heart, Godby* Kathi Oates
- *The Neuroscience of Psychotherapy* by Louis Cozolino

### Required Activities

#### Response Papers

- Each paper will be a minimum of 2 pages and a maximum of 3 (900 to 1400 words) using Times New Roman 12 pt. font and single spacing.
- Title your paper with your name, date and topic.
- Use your text books for CHCP, Bible and speaker notes as references for your paper.
- DO NOT plagiarize. Use quotation marks when writing a direct quote and in parenthesis behind the quote, write where the quote is from. Examples are as follows:
  - **Example 1:**
    - “Realizing you have received a word of knowledge really puts you under the gun” (Clark 21).
    - This quote was taken from Randy’s book, *There is More*. You will list this book in a short bibliography attached as a separate page and not counted as your 2 to 3 required pages.
    - The number 21 is the page number you took the quote from.
  - **Example 2:** If you state the quote is by Randy Clark in your sentence, then you only need to cite the page it is from.
    - When it comes to a word of knowledge, Randy Clark says, “Realizing you have received a word of knowledge really puts you under the gun” (21).
  - **Example 3:** If you are using more than one book by the same author, or quoting that person from class and from a book, you need to give a shortened title of the source.
    - “Realizing you have received a word of knowledge really puts you under the gun” (Clark, *More* 21).
  - **Example 4:** If you are quoting a speaker from a video, use their last name followed by a comma and CHCP.
    - During Randy’s teaching on communion, he stated it was “an important practice” for all Christians (Clark, CHCP).
    - Note there is no page number because you are quoting a live speaker.
- For these papers, include a bibliography. You do not have to include the Bible in your bibliography. Simply include the scripture reference and version of Bible after your quote (or before if that works better).
  - Example: “My soul makes its boast in the Lord...” Psalm 34:2 ESV.
- You must have at least 2 quotes per paper. They can be from the same book. Every paper should also include scripture to support your view or understanding.

## SAMPLE ONLY

- Include an original parabolic example or simile (a “like” or “as” statement) to describe at least one point. **For example**, “Faith is like a little kid that jumps off the step, knowing their father will catch them. It brings joy to them and to their father.”

### Topics for Papers

- Paper 1 will be due Week 2 and is a response to the following question:
  - What is the most influential truth you’ve come to believe through the last 3 courses that has brought personal freedom?
- Paper 2 will be due Week 3 and is a response to the following question:
  - How would you describe the identity of a believer?

### Teaching

Students will be required to compose a 45-60 minute lecture on a topic from the list relating to inner healing. If a student will be teaching in a non-English language, the lecture will need to be interpreted as the student gives the lecture. A translated lecture will need to be between 60-120 minutes. Each lecture will require a 2-3 page outline submitted in week *four*, and revised in week *five*. Type in MS WORD 2003 or higher (or Mac equivalent), using Font style: Times New Roman, Font size: 12. The outline must be the student’s own work. If they draw upon the videos or past reading assignments (which is highly encouraged) the student is responsible to properly cite which resources are used and quotes properly documented as another author’s thought.

For the outline, the following must be done:

- Introduction and conclusions must be typed word for word with how you will begin and end your teaching
- Transitional phrase must be typed out between the introduction and first point, and final point and conclusion
- Main points and sub-points do not have to be full sentences
- You must have at least one illustration and one scriptural support for each main point
- You must have an activation for the end of your teaching session. This may involve taking time to pray about the topic on their own, asking God a question, having them repeat a prayer about the topic, writing out what they will do with the teaching, etc. Feel free to brainstorm with your instructor about the best way to give those listening an activation for what you have taught.
- This is not a manuscript assignment, so please do not submit an outline with everything you will say in the teaching written out word for word. You may do that for personal use, but please follow the template in Week 1 for the outline you will submit in Week 4.

Choose a topic that highly impacted you from Levels 1, 2 or 3 of CHCP, which you feel confident to talk on for 45-60 min. Topic Options include, but are not limited to:

- Seeing God as a Good Father
- Orphan spirit to Sonship
- Living as Royalty

## SAMPLE ONLY

- Identity in Christ
- Handling Emotions
- Repentance and Forgiveness
- Inner Vows
- Free from Sin
- Relating to Holy Spirit
- Covenant
- Breaking Cycles of Sinful Behavior
- Anything else that your instructor would approve

Each lecture will need to be recorded via *video* and also uploaded for the facilitator and classmates to view in week *six*. In this fourth level, instructors will be looking not only for a student's ability to learn the information, but how to effectively communicate the information to others. Instructors will be giving feedback on presentation style along with the quality of teaching. Most laptops have an audio/video recording device. Many universities or libraries rent out devices to record if a student does not own a recording device. Note: the recording device must be compatible to transfer the file to a computer and then to be uploaded to a computer. Note: it is highly encouraged to do a practice run of the recording device before recording your lecture the first time.

There is flexibility in the location of where the lectures are held. Some ideas are: local church, home group (at least 8 people), YMCA, local library, medical facility, etc... It is highly encouraged to have a time of questions and answer along with ministry time focused on the topic.

### One-on-One

You will be required to meet with two different people each for approximately 60 minutes each time. You have the first three weeks to confirm these "case studies" and schedule your appointments. In week 4, you will need to describe the people that will be doing the case studies with you. Use general descriptions, and the titles "Person A" and "Person B." Include their age, gender, how long you have known them, what area of their life they would like to be more transformed in and any other relevant details you think are beneficial.

The one-on-one with person A must occur by the end of week 5. The one-on-one with person B must occur by the end of week 7. The design of this assignment is for you to meet with these people in person. Any other means of communication (skype, phone, etc.) must be approved by instructor, and is the exception.

The goal of these meetings is to walk them through healing in a certain area they want freedom in. Some of the tools you will use will involve asking the Lord what He would like to say, and inviting the person to hear the Lord for him/herself, using open ended questions. Then, following up with forgiveness, repentance, etc. for whatever is revealed. A session should be ended with affirming who they are in Christ in some way. (see chapter 8 in *Freedom Tools*)

## SAMPLE ONLY

Let the people know that you will need to report on the sessions, but will do so in a way that will not divulge personal identifying characteristics.

### Prerequisites:

- 1) Inner Healing Level 1, Level2 and Level 3 certificates of completion.
- 2) A personal computer with Microsoft Office 2003 or higher (or Mac equivalent), an Internet connection and email account.

### Course Objectives:

- 1) To process the teaching in the previous 3 courses.
- 2) To identify the need for correct cultural foundation for inner healing
- 3) To see the impact of our thoughts on our lives
- 4) To formulate personal beliefs about inner healing and identity.
- 5) To prepare for residency
- 6) To put inner healing tools into practice one-on-one with two people
- 7) To present teaching on one inner healing topic.
- 8) To dream big about possibilities ahead.

### On-Line Participation:

This course is offered on-line. Upon registration and the receipt of required fees, student will be sent a digital copy of the syllabus, list of required resources, a welcome letter, and instructions with a username and password to access the course online.

### Academic Honesty:

All work must be the student's unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

### Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a "Fail". See following criteria for grading. If you receive four "Fail" grades, you will not pass the course.

	<b>CRITERIA FOR GRADING</b>
<b>Pass</b>	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide "bread crumb" references to the materials. Reflects additional research and citation. Good personal examples when

	required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor's input.
<b>Fail</b>	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No "bread crumb trail" references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor's input.

**Discussion Posting Requirements and Guidelines:**

- The course will run for eight (8) weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as with other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Daylight Time (EDT). NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.
- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Daylight Time (EDT).
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact instructor directly by email if they are having any difficulty posting or require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to at least one post per week of their fellow classmates that they find encouraging or insightful. This assists with participation and enhances discussions.
- Students are required to re-visit their posts and review the instructor's response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor's comments. Be sure to indicate in your response back to the instructor's comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive: misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.
- Students are highly encouraged to save their work in a Microsoft Word doc or notepad software prior to posting online if they plan to spend more than two hours on their posting. The Moodle system will timeout after 2.5-3 hours and your work could be lost without warning if your posting is still open.
- All students should use courtesy and online etiquette when communicating.

## SAMPLE ONLY

- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.
- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

### **Additional Information:**

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course log in information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

### **Cancellation & Refund Policy**

You may cancel a Level 1 course through the 1st week of the course term for a refund minus a \$100 non-refundable administration fee. Upper level courses will be charged a higher non-refundable fee. For a Level 2 course you will receive a refund minus \$125, Level 3 course, you will receive a refund minus a \$150 non-refundable administration fee (per course). For a Level 4 course, a \$200 non-refundable fee per course would apply.

You may also transfer to a later course term through the 1st week of your current enrollment for a \$50 (per course) administration fee. Your transferred course tuition will be held for a period of one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to cancel or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

**COURSE SCHEDULE:**

**WEEK 1**

**Watch** the following videos:

Video 1 – Kingdom Worldview, parts 1 & 2 by Michael Hutchings

Video 2 – Outline Explanation by Micah Joy Williams

**Read** the following materials:

*Power, Holiness & Evangelism*

Chapter 1: The Freedom Cry of Holiness

Chapter 2: The Ongoing Warfare

Chapter 3: Encountering the Power of Sanctification

**Journal** on this scripture:

Ephesians 5:22-33 (Spotless Bride)

**Respond** to the following threads online at the Discussion section:

<b>Q1</b>	<b>See Below. (due Tuesday by Midnight EST)</b>
<b>Q2 - 3</b>	<b>See Below. (due Thursday by Midnight EST)</b>
<b>Q4 - 5</b>	<b>See Below. (due Sunday by Midnight EST)</b>

Q1 Introduce yourself and tell us where you are from, what your occupation is, and what area of inner healing you feel called to focus on. (Tuesday)

Q2 After watching the video on the Kingdom Worldview, share two insights that you gained in how this would apply to the area of inner healing. (Thursday)

Q3 Two-Way Journaling: Find a quiet place, read Ephesians 5:22-33 and ask the Lord this question, “God, what would you like to say to me about this passage?” Share His answer as well as your response without filtering them. (Thursday)

Q4 From the three chapters you read in *Power, Holiness & Evangelism* choose one of the chapters and share 2 insights in how this would apply to the area of inner healing. (Sunday)

Q5 After watching the Outline Explanation video, which aspect of preparing an outline do you feel most confident in? Explain. Which aspect do you feel most unsure of? Explain. Which topic will you prepare for teaching? (Sunday)

\*Note – start talking to people about participating with you to accomplish the practical application portion of this course. You will need to share about them in Week 4, and meet with Person A by the end of Week 5. See the description earlier in the syllabus for more details.

**WEEK 4**

**Watch** the following videos:

Video 5 – Overview of Inner Healing by Gary Sweeten

\*reference article on Shame

**Read** the following materials:

*Switch on Your Brain*

Part 2 (chapters 9-15)

**Journal** on this scripture:

John 4:7-42 (woman at the well)

**Outline** Draft #1

**Respond** to the following threads online at the Discussion section:

<b>Q14 - 15</b>	<b>See Below. (due Thursday by Midnight EST)</b>
-----------------	--

<b>Q16 - 18</b>	<b>See Below. (due Sunday by Midnight EST)</b>
-----------------	--

Q14 What 2 insights did you have from the video by Gary Sweeten? Why did they impact you? What impacted you overall after reading the shame article? (Thursday)

Q15 Outline Draft #1: Following the template from Week 1, construct the outline for your teaching during Week 6. Once completed, upload your attachment to the discussion question. This can be done easily when you click on “Add a new discussion topic.” When you are in the discussion thread, go to the Attachment box and click on “+Add.” You can then browse for your file and upload it when you post your answer. (Thursday)

Q16 Share 3 insights that you had from Part 2 of *Switch on Your Brain*. Why did they impact you? (Sunday)

Q17 Two-Way Journaling: Find a quiet place, read John 4:7-42 and ask the Lord this question, “God, what would you like to say to me about this passage?” Share His answer as well as your response without filtering them. (Sunday)

Q18 Describe the two people you will be meeting with for the practical application portion of this course. Use general descriptions, and the titles “Person A” and “Person B.” Include their age, gender, how long you have known them, what area of their life they would like to be more transformed in and any other relevant details you think are beneficial without breaking confidentiality. (Sunday)