

INNER HEALING & SOUL CARE MINISTRY 3

SYLLABUS SAMPLE

Certified by the Apostolic Network of Global Awakening
and
The Institute of Applied Theology of United Theological Seminary

Welcome to the **Christian Healing Certification Program** (CHCP) provided and sponsored by Global Awakening (GA). Inner Healing (referred to throughout the history of the Church more often as “Soul Care” Ministry) is one of three certification courses offered by GA, the other two being: physical healing and deliverance ministry. These courses are provided to equip the body of Christ in areas of healing ministry.

Coming into belief is the goal of those who want to know Christ more. They pursue Him as the prize and are rewarded with transformation of their heart into more belief. On this journey, there may be obstacles that are revealed. It is important to recognize what these obstacles are and to hear truth regarding them. Often, these obstacles can be met with pat answers, patronizing or ignorance, when there are real answers, freedom and wisdom available from the Lord.

This course will continue to explore what the believer has been given because of what Jesus’s death and resurrection accomplished, as well as who the person of Holy Spirit is. There will be opportunity to practically apply the training in Levels 1 and 2, and more insight given into some steps to bring people from unbelief into belief.

Required Reading:

- *God’s Power to Change: Healing the Wounded Spirit* by John & Paula Sandford
- *The Blood Covenant* by E. W. Kenyon
- *Freedom Tools* by Andy Reese (both copyright 2008 & 2015 are accepted)
- *The Presence & Work of the Holy Spirit* R. A. Torrey
- *Bible, New Testament*

Required Videos to watch:

1. Video 1 – Covenant by Alan Hawkins
2. Video 2 – Covenant by Alan Hawkins
3. Video 3 – Stewarding Emotions by Micah Williams
4. Video 4 – Identity by Graham Cooke
5. Video 5 – Identity by Graham Cooke
6. Video 6 – Being vs. Doing by Micah Williams
7. Video 7 – God as a Good Father by John Arnott
8. Video 8 – Baptism of the Holy Spirit by Randy Clark

Recommended Optional Reading:

SAMPLE ONLY

- *The Secret Life of the Unborn Child* by Thomas Verny & John Kelly
- *4 Keys to Hearing God's Voice* – Mark & Patti Virkler
- *Holy Spirit and You* by Dennis and Rita Barnett
- *Deliverance & Inner Healing* by John Loren & Mark Sandford
- *Freedom from Depression* by Les Carter & Frank Minirth
- *Tongues* by Patricia King

Required Activities

For the practical application portion of this level, you will be required to meet with two different people each for approximately 60 minutes each time. You have the first four weeks to confirm these “case studies” and schedule your appointments. In week 5, you will need to describe the people that will be doing the case studies with you. Use general descriptions, and the titles “Person A” and “Person B.” Include their age, gender, how long you have known them, what area of their life they would like to be more transformed in and any other relevant details you think are beneficial.

The one-on-one with person A must occur by the end of week 6. The one-on-one with person B must occur by the end of week 7. The design of this assignment is for you to meet with these people in person. Any other means of communication (skype, phone, etc.) must be approved by instructor, and is the exception.

The goal of these meetings is to walk them through healing in a certain area they want freedom in. Some of the tools you will use will involve asking the Lord what He would like to say, and inviting the person to hear the Lord for himself/herself, using open ended questions. Then, following up with forgiveness, repentance, etc. for whatever is revealed. A session should be ended with affirming who they are in Christ in some way. (see chapter 8 in *Freedom Tools*)

Let the people know that you will need to report on the sessions, but will do so in a way that will not divulge personal identifying characteristics.

Prerequisites:

- 1) Inner Healing and Soul Care Level 1 and Level 2 certificates of completion.
- 2) A personal computer with Microsoft Office 2003 or higher (or Mac equivalent), an Internet connection and email account.

Course Objectives:

- 1) To believe in the covenant that was accomplished through life.
- 2) To believe the Lord has answers to obstacles in people's lives.
- 3) To believe and understand the role Holy Spirit has in our life.
- 4) To believe that people are meant to be free.
- 5) To believe the Lord's tools to free people are effective.

On-Line Participation:

This course is offered on-line. Upon registration and the receipt of required fees, student will be sent a digital copy of the syllabus, list of required resources, a welcome letter, and instructions with a username and password to access the course online.

Academic Honesty:

All work must be the student's unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a "Fail". See following criteria for grading. If you receive four "Fail" grades, you will not pass the course.

	CRITERIA FOR GRADING
Pass	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide "bread crumb" references to the materials. Reflects additional research and citation. Good personal examples when required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor's input.
Fail	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No "bread crumb trail" references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor's input.

Discussion Posting Requirements and Guidelines:

- The course will run for eight (8) weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as with other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Daylight Time (EDT). NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.

SAMPLE ONLY

- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Daylight Time (EDT).
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact instructor directly by email if they are having any difficulty posting or require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to at least one post per week of their fellow classmates that they find encouraging or insightful. This assists with participation and enhances discussions.
- Students are required to re-visit their posts and review the instructor's response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor's comments. Be sure to indicate in your response back to the instructor's comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive: misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.
- Students are highly encouraged to save their work in a Microsoft Word doc or notepad software prior to posting online if they plan to spend more than two hours on their posting. The Moodle system will timeout after 2.5-3 hours and your work could be lost without warning if your posting is still open.
- All students should use courtesy and online etiquette when communicating.
- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.
- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

Additional Information:

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course log in information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

Cancellation & Refund Policy

SAMPLE ONLY

You may cancel a Level 1 course through the 1st week of the course term for a refund minus a \$100 non-refundable administration fee. Upper level courses will be charged a higher non-refundable fee. For a Level 2 course you will receive a refund minus \$125, Level 3 course, you will receive a refund minus a \$150 non-refundable administration fee (per course). For a Level 4 course, a \$200 non-refundable fee per course would apply.

You may also transfer to a later course term through the 1st week of your current enrollment for a \$50 (per course) administration fee. Your transferred course tuition will be held for a period of one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to cancel or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

SAMPLE ONLY

COURSE SCHEDULE:

WEEK 1

Watch the following videos:

Video 1 – Covenant by Alan Hawkins

Read the following materials:

Healing the Wounded Spirit

Introduction (3pp)

Chapter 1: The Forgotten Functions of Our Spirit (21pp)

The Blood Covenant

Chapters 1-18 (66pp)

Respond to the following threads online at the Discussion section:

Q1	See Below. (due Tuesday by Midnight EDT)
Q2 - 3	See Below. (due Thursday by Midnight EDT)
Q4 - 6	See Below. (due Sunday by Midnight EDT)

- Q1 Introduce yourself and tell us where you are from, what your occupation is, and how you hope to be transformed through this course. (Tuesday)
- Q2 Write down, type, or record every thought you have about yourself for 24 hours (including dreams you remember). Read or listen to this compilation, and for this assignment share a 1 paragraph summary. What surprised you the most? Explain. (Thursday)
- Q3 Two-Way Journaling: Find a quiet place and ask the Lord this question, “God, what are Your thoughts about me?” Share His answer as well as your response without filtering them. (Thursday)
- Q4 Share 2 insights you had from the video on Covenant. Why did they impact you? (Sunday)
- Q5 Find time to take communion this week. How did reading *The Blood Covenant* affect your connection to the Lord in this sacrament? Use 3 or 4 examples, including scriptures. (Sunday)
- Q6 Based on Chapter 1 of Sandford’s book, find someone whose spirit needs to be fed (any age), and enable them to feed their spirit outside the church, whether by sharing coffee/a meal together, giving them something of beauty (art piece or poetry), going for a walk, tickets to a concert, reading together, listening to them, etc. Stay away from technology as much as possible. (Sunday)

*Note – start talking to people about participating with you to accomplish the practical application portion of this course. You will need to share about them in Week 5, and meet with Person A by the end of Week 6. See the description earlier in the syllabus for more details.

WEEK 4

Watch the following videos:

Video 4 – Identity by Graham Cooke

Read the following materials:

Healing the Wounded Spirit

Chapter 5: “Defilements,” Devils, and Death Wishes (34pp)

The Presence & Work of the Holy Spirit

Chapter 6: The Work of the Holy Spirit in the Material Universe (4pp)

Chapter 7: The Holy Spirit Convicts the World (12pp)

Chapter 8: The Holy Spirit Bearing Witness to Jesus Christ (7pp)

Chapter 9: The Regenerating Work of the Holy Spirit (8pp)

Freedom Tools

Chapter 5: Two Foundations about Being a First Responder

Chapter 6: Two Foundations about Tools and Process

Respond to the following threads online at the Discussion section:

Q17 – 19	See Below. (due Thursday by Midnight EDT)
Q20 – 21	See Below. (due Sunday by Midnight EDT)

Q17 What 2 insights did you have from the video by Graham Cooke? Why did they impact you? (Thursday)

Q18 Two-Way Journaling: After reading chapter 9 of Torrey’s book, find a quiet place and ask Holy Spirit this question, “What do you want to say to me about how you regenerate believers?” Share His answer unfiltered and your response. (Thursday)

Q19 From *Healing the Wounded Spirit* define the term “defilement.” How have you experienced this either from or towards another person? What is God’s solution? (Thursday)

Q20 For this question, reference the chart of proper and improper use of memory in healing people in Chapter 5 of *Freedom Tools*. Choose 2 examples from each column that stand out to you the most. Why did you highlight these? Use personal experience with them, if possible. (Sunday)

Q21 Choose one of the Psalms that illustrates a person’s heart response to the Lord. Describe what you see about this interaction and why you are drawn to this Psalm in 300 words. Some good choices are Psalms 34, 51, 54, or 63, but you may choose any Psalm. (Sunday)

*Note – Start talking to people about participating with you to accomplish the practical application portion of this course. You will need to share about them in Week 5, and meet with Person A by the end of Week 6. See the description earlier in the syllabus for more details.