

INNER HEALING & SOUL CARE MINISTRY 2 SYLLABUS SAMPLE

Certified by the Apostolic Network of Global Awakening
and
The Institute of Applied Theology of United Theological Seminary

Welcome to the **Christian Healing Certification Program** (CHCP) provided and sponsored by Global Awakening (GA). Inner Healing (referred to throughout the history of the Church more often as “Soul Care” Ministry) is one of three certification courses offered by GA, the other two being: physical healing and deliverance ministry. These courses are provided to equip the body of Christ in areas of healing ministry.

Ministering to the inner man must be based on what Scripture says about who we are. There are many events that take place in a person’s life that can cause them to question who they are, and be unclear about that fact. As people hear and receive truth in that area, many other areas in their life are affected. One cannot truly be free from hurt in their life, until they see who they were created to be.

This course will explore what the Bible says about Jesus’ death and resurrection, and how that applies to us. There will be times of connecting with Father, Son and Holy Spirit to hear truth directly to one’s spirit. The goal of this course is transformation, and for belief to arise in one’s heart, thus setting the stage to cause transformation and belief to arise in others’ hearts.

Required Reading:

- *The Supernatural Ways of Royalty* – Kris Vallotton & Bill Johnson
- *Dealing with the Rejection and Praise of Man* – Bob Sorge
- *Who We Are in Christ* – Joe McIntyre
- *Forgiveness* – Rodney Hogue
- 10 Step Deliverance Card – Global Awakening
- *Bible, New Testament*

Required Videos to watch:

1. Video – Maturity as a Believer – Rodney Hogue
2. Video – The Value of Deliverance by Randy Clark
3. Video – The 10 Step Deliverance Model/Salvation by Ben Williams
4. Video – Maturity as a Believer part 2 – Rodney Hogue
5. Video – Free from Sin by Ben Williams
6. Video – Throne Life – Joe McIntyre
7. Video – Throne Life part 2 – Joe McIntyre
8. Video – Receiving the Love of God – Ben Williams
9. Video – Maturity as a Believer – Rodney Hogue

Recommended Optional Reading:

- *4 Keys to Hearing God's Voice* – Mark & Patti Virkler

Prerequisites:

- 1) Inner Healing and Soul Care 1 certificate of completion.
- 2) A personal computer with Microsoft Office 2003 or higher (or Mac equivalent), an Internet connection and email account.

Course Objectives:

- 1) To believe what was accomplished through Jesus' death and resurrection.
- 2) To believe deliverance can be used to set people free.
- 3) To believe that we can receive all of our value from Christ.
- 4) To believe that our identity is in Christ.
- 5) To believe that forgiveness is powerful.

On-Line Participation:

This course is offered on-line. Upon registration and the receipt of required fees, student will be sent a digital copy of the syllabus, list of required resources, a welcome letter, and instructions with a username and password to access the course online.

Academic Honesty:

All work must be the student's unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a "Fail". See following criteria for grading. If you receive four "Fail" grades, you will not pass the course.

CRITERIA FOR GRADING	
Pass	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide "bread crumb" references to the materials. Reflects additional research and citation. Good personal examples when required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor's input.

Fail	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No “bread crumb trail” references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor’s input.
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Discussion Posting Requirements and Guidelines:

- The course will run for eight (8) weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as with other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Daylight Time (EDT). NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.
- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Daylight Time (EDT).
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact instructor directly by email if they are having any difficulty posting or require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to at least one post per week of their fellow classmates that they find encouraging or insightful. This assists with participation and enhances discussions.
- Students are required to re-visit their posts and review the instructor’s response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor’s comments. Be sure to indicate in your response back to the instructor’s comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive: misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.
- Students are highly encouraged to save their work in a Microsoft Word doc or notepad software prior to posting online if they plan to spend more than two hours on their posting. The Moodle system will timeout after 2.5-3 hours and your work could be lost without warning if your posting is still open.
- All students should use courtesy and online etiquette when communicating.
- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.

SAMPLE ONLY

- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

Additional Information:

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course log in information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

Cancellation & Refund Policy

You may cancel a Level 1 course through the 1st week of the course term for a refund minus a \$100 non-refundable administration fee. Upper level courses will be charged a higher non-refundable fee. For a Level 2 course you will receive a refund minus \$125, Level 3 course, you will receive a refund minus a \$150 non-refundable administration fee (per course). For a Level 4 course, a \$200 non-refundable fee per course would apply.

You may also transfer to a later course term through the 1st week of your current enrollment for a \$50 (per course) administration fee. Your transferred course tuition will be held for a period of one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to cancel or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

COURSE SCHEDULE:

WEEK 1

Watch the following videos:

Video 1 – Maturity as a Believer – Rodney Hogue (3 sessions)

Read the following materials:

The Supernatural Ways of Royalty -

Introduction (2pp)

Chapter 1: The Plight of Pauperhood (4pp)

Chapter 2: Castle Tramps or Palace Princes (14pp)

Chapter 3: Dungeons and Dragons (12pp)

Dealing with the Rejection and Praise of Man

Preface (2pp)

Chapter 1: Rejection: The Universal Malady (6pp)

Chapter 2: Even Jesus Experienced Rejection (6pp)

Chapter 3: Rejection: God’s Specialty Tool (6pp)

Respond to the following threads online at the Discussion section:

Q1	See Below. (due Tuesday by Midnight EDT)
Q2 - 3	See Below. (due Thursday by Midnight EDT)
Q4 - 6	See Below. (due Sunday by Midnight EDT)

- Q1 Introduce yourself and tell us where you are from, what your occupation is, and what you hope to get out of the course. (Tuesday)
- Q2 Describe a Christian with a pauper mentality using 3 or 4 specific behavior traits. (Thursday)
- Q3 Share a circumstance in your life that is similar to something you observed in your parents or care-givers, whether positive or negative. For example, Vallotton shares that his anger issues were also prevalent in his stepfather’s life. (Thursday)
- Q4 Share 3 insights you gained from the *Dealing with the Praise and Rejection of Man* chapters. Why did these impact you? (Sunday)
- Q5 Share three insights you received from the video by Rodney Hogue. Why did these impact you? (Sunday)
- Q6 Two-Way Journaling: Find a quiet place and ask the Lord this question, “God, how have you used rejection in my life to shape my character?” Share His response without filtering it. (Sunday)

WEEK 4

Watch the following videos:

Video 4 – Maturity as a Believer part 2 – Rodney Hogue (2 sessions)

Read the following materials:

The Supernatural Ways of Royalty -

Chapter 12: Defending the Decrees of the King (16pp)

Chapter 13: The Dogs of Doom Stand at the Doors of Destiny (18pp)

Chapter 14: His Majesty's Secret Service (14pp)

Dealing with the Rejection and Praise of Man

Chapter 10: God's Commitment to Help Us Overcome (8pp)

Chapter 11: How Should I Praise Other People (10pp)

Chapter 12: How Should I Respond When Praised? (6pp)

Respond to the following threads online at the Discussion section:

Q17 - 19	See Below. (due Thursday by Midnight EDT)
Q20 - 21	See Below. (due Sunday by Midnight EDT)

Q17 What 3 insights did you have from the video on Maturity by Rodney Hogue. Why did they impact you? (Thursday)

Q18 Compare the contrasting mentalities of "survival mentality" and "royalty mentality." First, define both in one sentence each. Contrast them using 6 or 7 character traits in comparison. For example, "Survival mentality seeks to save its own life. Royalty mentality seeks to give one's life for another." (Thursday)

Q19 Share three insights you gained from the chapter "His Majesty's Secret Service" in *Supernatural Ways of Royalty* by Kris Vallotton. Why did they impact you? (Thursday)

Q20 From pages 84-86 in *Dealty with the Rejection and Praise of Man* choose three of the principles listed there that were most impacting to you and write them below. Of the three, select one and ask the Lord this question, "What do you want to say to me about this principle?" Share His response here without filtering it. (Sunday)

Q21 Ask the Lord to show you a person in your life that has recently impacted you in a positive way by doing something thoughtful for you, going above and beyond in a task they were given, saying something impacting to you, etc. Take time to handwrite a card to them with a paragraph or two honoring them in a way that would line up with the chapter 11 in *Dealty with the Praise and Rejection of Man*. If possible, give it to them in person. Otherwise, mail it to them. Share about how this experience impacted you in 3 or 4 sentences. (Sunday)