

INNER HEALING MINISTRY 1 SYLLABUS SAMPLE

Certified by the Apostolic Network of Global Awakening

Welcome to the **Christian Healing Certification Program** (CHCP) provided and sponsored by Global Awakening (GA). Inner Healing Ministry is one of three certification courses offered by GA, the other two being: Deliverance and Physical Healing. These courses are provided to equip the body of Christ in areas of inner healing ministry.

Required Reading:

- *Transforming the Inner Man*– John Loren & Paula Sandford
- *Experiencing Father's Embrace* – Jack Frost

Required Videos to watch:

- Video 1 – Mark Virkler How to Hear God's Voice (2 Parts)
- Video 2 - Butterfly Circus(<http://thebutterflycircus.com/short-film>) or (<http://vimeo.com/17150524>)
- Video 3 - Ready, Set, GREW video by Steve Griebing on SweetenLifeSystemswebsite (<http://sweetenlife.com/readyssetgrew.aspx>) or Vimeo Channel (<http://vimeo.com/19524815>)
- Video 4 - Randy Clark – intro to inner healing
- Video 5 – Rodney Hogue teaching on Forgiveness (60min)
- Video 6– Trisha Frost: Slavery to Sonship(2 Parts)
- Video 7 – Trisha Frost: How we see Father God (3 Parts)
- Video 8 – Trisha Frost: Repentance & Restitution
- Video 9 – Trisha Frost: Father Loves You
- Video 10– Father's Love Letter: <http://fathersloveletter.com/video.html>

Recommended Optional Reading:

- *4 Keys to Hearing God's Voice*–Mark & Patti Virkler

Prerequisites:

- 1) A personal computer with Microsoft Office 2003 or higher (or Mac equivalent), an Internet connection and email account.

Course Objectives:

- 1) To equip students with the understanding and spiritual tools necessary to become effective inner healing ministers.
- 2) To provide a balanced and acceptable process for inner healing, focusing on hearing God's voice, having a right view of God and value for ourselves and others based on those two things.

On-Line Participation:

This course is offered on-line only. Upon acceptance of the student’s application and the receipt of required fees, student will be sent a digital copy of the syllabus, list of required resources, a welcome letter, and instructions with a username and password to access the online course.

Academic Honesty:

All work must be the student’s unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a “Fail”. See following criteria for grading. If you receive four “Fail” grades, you will not pass the course.

	CRITERIA FOR GRADING
Pass	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide “bread crumb” references to the materials. Reflects additional research and citation. Good personal examples when required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor’s input.
Fail	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No “bread crumb trail” references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor’s input. If a student receives four “U”s, they cannot pass the course.

Discussion Posting Requirements and Guidelines:

- The course will run for eight (8) weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as with other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Standard Time (EST). NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.

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- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Standard Time (EST).
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact instructor directly by email if they are having any difficulty posting or require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to at least one post per week of their fellow classmates that they find encouraging or insightful. This assists with participation and enhances discussions.
- Students are required to re-visit their posts and review the instructor's response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor's comments. Be sure to indicate in your response back to the instructor's comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive: misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.
- Students are highly encouraged to save their work in a Microsoft Word doc or notepad software prior to posting online if they plan to spend more than two hours on their posting. The Moodle system will timeout after 2.5-3 hours and your work could be lost without warning if your posting is still open.
- All students should use courtesy and online etiquette when communicating.
- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.
- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

Additional Information:

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course log in information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

Cancellation & Refund Policy

You may cancel a Level 1 course through the 1st week of the course term for a refund minus a \$100 non-refundable administration fee. Upper level courses will be charged a higher non-

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refundable fee. For a Level 2 course you will receive a refund minus \$125, Level 3 course, you will receive a refund minus a \$150 non-refundable administration fee (per course). For a Level 4 course, a \$200 non-refundable fee per course would apply.

You may also transfer to a later course term through the 1st week of your current enrollment for a \$50 (per course) administration fee. Your transferred course tuition will be held for a period of one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to cancel or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

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COURSE SCHEDULE:

WEEK 1

Watch the following videos:

Video 1 –Mark Virkler How to Hear God’s Voice – 2 Parts (80min)

Read the following material:

Transforming the Inner Man -

Introduction (4pp)

Chapter 1: Sanctification and Transformation (20pp)

Chapter 2: Seeing God with an Unbelieving Heart (18pp)

Respond to the following discussion questions posted in the weekly outline.

Q1 See Below. (due Tuesday by Midnight EST)

Q2 See Below. (due Thursday by Midnight EST)

Q3 – 4 See Below. (due Sunday by Midnight EST)

- Q1 Introduce yourself and tell us where you are from, what you do or your occupation, and what you hope to get out of the course. (Tuesday)
- Q2 Why is it important for Christians to continue the process of sanctification and transformation (inner healing) instead of depending solely upon an instant experience of conversion? (Thursday)
- Q3 Read Hebrews 3:12. Provide another reference from the Bible that illustrates the importance of our heart being involved in belief. Describe at least one experience showing how you have been involved in ministering healing and restoration to someone’s heart. (Sunday)
- Q4 After watching the video on how to hear God’s voice, share your love letter to God and His response without filtering it. (Sunday)

WEEK 4

Watch the following videos:

Video 5 – Rodney Hogue teaching on Forgiveness (60min)

Read the following material:

Transforming the Inner Man -

Chapter 5: The Central Power & Necessity of Forgiveness (14pp)

Experiencing Father's Embrace –

Chapter 3: You are Father God's Happy Thought (19pp)

Afterword: Father's Love Letter (p. 241) (4pp)

Respond to the following discussion questions posted in the weekly outline.

Q14 - 16 See Below. (due Thursday by Midnight EST)

Q17 - 18 See Below. (due Sunday by Midnight EST)

- Q14 What were the three most helpful insights you gained from Rodney Hogue's video? Explain why they were helpful to you. (Thursday)
- Q15 In the section "Dealing with the Past," of Chapter 5 of *Transforming the Inner Man* what was the most helpful insight you gained? Explain. (Thursday)
- Q16 Read Matthew 26:39. What is the Gethsemane prayer? What does it accomplish in the area of us forgiving others? (Thursday)
- Q17 Slowly read Father's Happy Thoughts (pp. 64-70 – bullet points) out loud in a room by yourself. Choose 3 statements that resonate the strongest with you. Explain. (Sunday)
- Q18 Slowly read Father's Happy Thoughts (pp. 64-70 – bullet points) out loud in a room by yourself. List three statements that are the most difficult for your heart to believe. Choose one to do two-way journaling about. Using either the verse or the bullet point, ask God why that is difficult for your heart to believe. Share His response below without filtering it. (Sunday) *Note – you will be paired up with another classmate, and specifically respond to their post on this assignment in Q19 for Week 5. (Sunday)