

Deliverance⁴

Deliverance Ministry 4 Course Syllabus

CERTIFIED BY THE APOSTOLIC NETWORK OF GLOBAL AWAKENING AND
THE INSTITUTE OF APPLIED THEOLOGY OF UNITED THEOLOGICAL SEMINARY



DELIVERANCE MINISTRY 4 SYLLABUS SAMPLE

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Welcome to the **Christian Healing Certification Program**(CHCP) provided and sponsored by Global Awakening (GA). Deliverance Ministry is one of three certification courses offered by GA, the other two being: physical healing and inner healing (referred to throughout the history of the Church more often as “Soul Care”). These courses are provided to equip the body of Christ in areas of healing ministry.

This fourth course in deliverance ministry will focus on the following objectives:

1. Creating an equipping track for deliverance ministry in your setting of ministry.
2. Building a ministry team that fits your ministry setting.
3. Post Deliverance Follow-up: Helping individuals stay free

Required Resources for this course:

- *Ministry Team Training Manual* – Randy Clark. Global Awakening (ANGA) March 2011
- *The Three Battlegrounds*, by Francis Frangipane. Arrow Publications, 2006 ISBN-13 978-1-886296-38-1. Printed 2012. There are earlier versions that are good as well. This one is the most accessible but if you have earlier versions, you can use them because we will make assignments by sections rather than page numbers.
- *Victory Over The Darkness*, Neil T. Anderson. Regal Books from Gospel Light, 2000, ISBN 0-8307-2564-4. This is also an updated and expanded book from the 1990 version. Either will do because we will make assignments by chapters.
- *Deliverance 3 Manual* by Arlin Epperson (**Located online in the weekly course outline**)
- *Developing An Equipping Track For Deliverance*, by Rodney Hogue (**Located online in the weekly course outline**)
- *Rebuilder’s Guide*, by Rodney Hogue (**Located online in the weekly course outline**)
- Selected videos from Rodney Hogue’s Birthright Conference

Prerequisites:

- 1) Deliverance3 certificate of completion.
- 2) Approval of your application by Global Awakening.
- 3) A personal computer with Microsoft Office 2003 or higher, an Internet connection and email account.

On-Line Participation:**Ground Rules for On-line Participation:**

- Students should use **Moodle email for private messages** to the instructor, other students and for assignments, which will be scored. The **Moodle Discussion area is for public messages** so we can see what each other has to say about any given topic, and respond to if desired.
- Students are expected to participate in on-line discussions, as well as with other appropriate online activities including sending/receiving email and navigating and conducting research.
- All students will observe conventions of "online etiquette" when communicating on-line which includes courtesy to all users.

On-Line Participation:

This course is offered on-line only. Upon acceptance of the student's application and the receipt of required fees, student will be sent a digital copy of the syllabus, list of required resources, a welcome letter, and instructions with a username and password to access the online course.

Academic Honesty:

All work must be the student's unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a "Fail". See following criteria for grading. If you receive four "Fail" grades, you will not pass the course.

CRITERIA FOR GRADING	
Pass	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide “bread crumb” references to the materials. Reflects additional research and citation. Good personal examples when required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor’s input.
Fail	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No “bread crumb trail” references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor’s input. If a student receives four “U”s, they cannot pass the course.

Discussion Posting Requirements and Guidelines:

- The course will run for eight (8) weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as with other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Standard Time (EST). NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.
- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Standard Time (EST).
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact instructor directly by email if they are having any difficulty posting or require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to two postings of their fellow classmates that they find encouraging or insightful. This assists with participation and enhances discussions.
- Students are required to re-visit their posts and review the instructor’s response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor’s comments. Be sure to indicate in your response back to the instructor’s comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive: misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.

- Students are highly encouraged to save their work in a Microsoft Word doc or notepad software prior to posting online if they plan to spend more than two hours on their posting. The Moodle system will timeout after 2.5-3 hours and your work could be lost without warning if your posting is still open.
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- All students should use courtesy and online etiquette when communicating.
- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.
- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

Additional Information:

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course log in information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

Cancellation & Refund Policy

You may cancel a Level 1 course through the 1st week of the course term for a refund minus a \$100 non-refundable administration fee. Upper level courses will be charged a higher non-refundable fee. For a Level 2 course you will receive a refund minus \$125, Level 3 course, you will receive a refund minus a \$150 non-refundable administration fee (per course). For a Level 4 course, a \$200 non-refundable fee per course would apply.

You may also transfer to a later course term through the 1st week of your current enrollment for a \$50 (per course) administration fee. Your transferred course tuition will be held for a period of one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to cancel or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

IMPORTANT!

In previous CHCP courses in Deliverance 1, 2, & 3, you have learned a number of foundational principles in deliverance that provided you with a good foundation for deliverance basics. In level 3 you were to report on two deliverances you did during the course. It is a presumption that you are continuing to do deliverance as opportunity arises. Sharing testimony of deliverances

done while taking this segment is encouraged and feedback from participants to you is encouraged.

Up to now, a lot of the discussion has revolved around your sharing of what you have learned, insights you have gained, and your thoughts on how you might do something. Responding to what is read in the books will be very similar. You will have assigned sections and chapters in the books and the question for each section will ask for INSIGHTS and/or IMPACT. As you read the books, make note of the insights that impacted you the most. You might have a ton of them. If so, just take note of a couple of them. Write down the insight, or how you were impacted and why. If it has an effect on how you will shift doing ministry, we want to hear that as well.

This 4th level will be very practical in nature as you put together a process for equipping a team for ministry in your ministry setting. Throughout the 8 weeks, you will be thinking through how you would equip others and build a ministry team. You will share your progress and eventual process as the weeks go on and the completed training outline by week 8. Material from Global Awakening's *Ministry Team Training Manual* and chapter's 9 & 11 from the *Deliverance Manual 3* be valuable as you build your equipping track.

Also, this section will focus on rebuilding godly strongholds. *The Rebuilder's Guide* (Located online) explains the individuals who are targeted for this. It is difficult to work someone through a process that you haven't been through yourself. Even if it may not specifically apply to you, we ask you to do the rebuilding portion yourself as much as you are able. This will help you bring others through it. In the reporting sections, please do not feel obligated to share personal information. If you know someone who desperately needs to go through this rebuilding process, feel free to bring them along simultaneously.

Lastly, this is the last level currently planned for deliverance. This is the time to ask questions. The participants and Instructor will be a wealth of information having come this far. Don't leave this area without addressing things you need to address. Some of the discussion, at the discretion of the facilitator, may need to be addressed personally through emails rather than to the whole group.

COURSE SCHEDULE:

WEEK 1 - Developing Your Equipping Track Part 1

Read the following material:

- Part 1 (chapters 1-7) in *The Three Battlegrounds*, by Francis Frangipane.
- Section 2 in *Developing An Equipping Track For Deliverance*, by Rodney Hogue.

Respond to the following discussion questions posted in the weekly outline.

Q1	See Below. (due Tuesday by Midnight EST)
Q2 - 3	See Below. (due Thursday by Midnight EST)
Q4 - 5	See Below. (due Sunday by Midnight EST)

- Q1 Introduce yourself and tell us where you are from, what your occupation is, and what you hope to get out of the course. (Tuesday)
- Q2 Reflect on chapters 1-3 of section 1 in *The Three Battlegrounds*, and write any insights or ways you were impacted and why. (Thursday)
- Q3 Answering the question at the end of section 1 of *Developing An Equipping Track For Deliverance*, “What arena do you see yourself ministering and equipping others to minister in the area of deliverance?” (Thursday)
- Q4 Reflect on chapters 4-7 of section 1 in *The Three Battlegrounds*, and write any insights or ways you were impacted and why. (Sunday)
- Q5 Having worked through section 2 of *Developing An Equipping Track For Deliverance*. In your words, what are values? How do values differ from a ministry’s “Mission” or “Purpose”? (Sunday)

WEEK 4 - Mapping out a Process for Equipping continued

Watch the following videos:

- Video 1– Birthright Part 3 by Rodney Hogue
- Video 2 – Birthright Part 4 by Rodney Hogue

**Watch the first two videos of Rodney Hogue’s Birthright Conference that relate to identity. Take note of significant truths that need to be emphasized. You will comment on them next week after watching them all.*

Read the following material:

- Chapter 3 & 4 of *Victory Over The Darkness*, Neil T. Anderson
- Review Section 4 and read section 5 in *Developing An Equipping Track For Deliverance*, by Rodney Hogue.
- Read steps 1-4 in the *Rebuilder’s Guide*, by Rodney Hogue. This week begin to work through these steps at your own pace. We’ll focus on these first 4 steps this week and the next. I know that many of you at this level have already done these steps. However, just humor the group and still take some time to sit with the Holy Spirit. You should also be taking notes from the readings of the truth of our true identity because that will come in handy in an identity statement that you will put together just for you.

Respond to the following discussion questions posted in the weekly outline.

Q16 - 18	See Below. (due Thursday by Midnight EST)
Q19 - 20	See Below. (due Sunday by Midnight EST)

- Q16 Reflect on chapters 3 & 4 of *Victory Over The Darkness*, Neil T. Anderson, and write any insights or ways you were impacted and why. (Thursday)
- Q17 Continue with “mapping out a process” of section 4 of *Developing An Equipping Track For Deliverance*. Having looked at what others have put together, is there any changes you have made? Give a brief progress report on what you have done. (Thursday)
- Q18 What are some “Guidelines” that you have been familiar with in any ministry training prior to taking this course (if applicable)? Which ones have been most helpful? (Thursday)
- Q19 What are some of your “Guidelines” you listed that you think are necessary enough to be written down and remembered in ministering deliverance? (Sunday)
- Q20 In working on the first 4 steps of the *Rebuilder’s Guide* give us a progress report. Anything you want to share with us? Anything you need clarification on? Any observations you want to make? Answering is optional. (Sunday)