

SAMPLE ONLY

DELIVERANCE MINISTRY 3 SYLLABUS SAMPLE

Certified by the Apostolic Network of Global Awakening
and
The Institute of Applied Theology of United Theological Seminary

Welcome to the **Christian Healing Certification Program** (CHCP) provided and sponsored by Global Awakening (GA). Deliverance Ministry is one of three certification courses offered by GA, the other two being: physical healing and inner healing (referred to throughout the history of the Church more often as “Soul Care”). These courses are provided to equip the body of Christ in areas of deliverance ministry.

The purpose of this Deliverance Ministry Course is to function as one part of the total package necessary to equip the saints to operate in Holy Spirit power and authority in order to expand the Kingdom of God.

The Deliverance Ministry 1 Course established a Biblical foundation for the practical application of deliverance in the modern day church. It also focused on the 10-step process developed by Pablo Bottari of Argentina.

In the Deliverance Ministry 2 Course, the student focused on the relationship between deliverance and inner healing and added breadth and depth to his/her understanding about how doors are opened and closed to the demonic. Students investigated specific topics in order to comprehend causes of demonization, how to identify those root causes, and what to do about them.

In the Deliverance Ministry 3 Course, the student will develop a greater understanding of the deliverance ministry as a whole. The student will delve more into the actual deliverance session and go into deeper details of certain aspects of deliverance. The student will examine other models and minister to two individuals in the area of deliverance.

Deliverance Four details how to establish a deliverance ministry within the student's current ministry context and addresses the value and application of after care.

Required Resources for this course:

Clark, Randy. *Empowered: A School of Healing and Impartation Workbook*. Mechanicsburg, PA: Global Awakening, 2012.

Greenwood, Rebecca, *Let Our Children Go*. Lake Mary, FL: Charisma, 2011.

Legako, Pat and Cyndi Gribble. *Deliverance, Rescuing God's People*, 2007 (PDF provided online)

Lozano, Neal. *Unbound: A Guide to Deliverance* (provided in PDF format).

Horrobin, Peter. *Healing Through Deliverance*. Grand Rapids, MI; Chosen Books, 2008

MacNutt, Francis. *Deliverance from Evil Spirits*. Grand Rapids, MI: Chosen Books, 2009.

Prince, Derek. *They Shall Expel Demons*. Grand Rapids, MI: Chosen Books, 1998.

Sandford, John & Mark. *Deliverance and Inner Healing*. Grand Rapids, MI: Chosen Books, 1992.

Sudduth, Bill. *So Free*. 3rd ed. Santa Monica, CA: RAM, 2011.

Wagner, Doris. *How to Minister Freedom*. Ventura, CA: Regal Books, 2005.

Required Videos/Audios:

Video 1: William Sudduth, Current Interest in Deliverance

Video 2: ISDM Panel on Deliverance and Healing

Audio 3: John Eckhardt, Deliverance

Video 4: Furious Love, Abercrombe Girl Crusade deliverance

Video 5: Don Dickerman, Marty Quinn deliverance

Video 6: Arlin Epperson, Mary deliverance

Video 7: Sozo Ministry

Video 8: Deliverance YouTube Links

Video 9: Dr. Randy Clark: 10 Step Model

Prerequisites:

1. Deliverance 1 & 2.
2. A personal computer with Microsoft Office 2003 or higher (or Mac equivalent), an Internet connection and email account.

Course Objectives:

This third course in deliverance ministry will focus on the following objectives:

1. Moving from deliverance basics to deliverance ministry.
2. Understanding the difference between a general calling to minister healing and deliverance, to a specific deliverance ministry.
3. Understanding the Occult.
4. Understanding the relationship between inner healing and deliverance.
5. Setting up a deliverance ministry in your church.
6. Preparing ministers to equip the saints to do deliverance.
7. Developing proficiency in training others to do deliverance.

PRACTICAL MINISTRY ASSIGNMENT

The student will be required to complete and report on two deliverance ministry assignments. Prayerfully choose people who actually have a need for more freedom. Ask the Lord to bring people to you who are ready to receive freedom ministry.

1. During Week 2, the assignment is to personally lead someone through the Questionnaire. Do this in an interview format. Rather than handing him/her the questionnaire, the minister will ask the questions and take notes on the answers. Allow the Holy Spirit to move during this time. Be willing to stop and pray if the Lord leads. You may do the interview with or without a prayer partner.

During the next few weeks, continue following up with the person. Follow up may include an actual deliverance ministry session or it may be a more informal process.

The written report on your ministry experience **will be due in Week 6**. It can be in bullet or essay format. The report should include, but not be limited to, the following information:

- a. How did you prepare for the session?
 - b. How/why did you select the person for the interview?
 - c. How would you describe the atmosphere during the interview?
 - d. Did you, at any time, pray for actual deliverance?
 - e. Did the person achieve freedom in any area? Explain or describe.
 - f. Did you provide any aftercare or instructions? If so, briefly describe.
2. The second assignment is to actually lead a second person through deliverance prayer. This prayer can be in a scheduled session or it can be an impromptu deliverance prayer that happens during other ministry, in church or outside church.

The report for this ministry experience **will be due in Week 8**. It can be in bullet or essay format, and should include, but not be limited to, the following:

- a. How did you prepare for the interview/prayer session?
- b. How did the person respond to the ministry?
- c. How would you describe the overall atmosphere during ministry?
- d. What materials from this course, if any, did you use to help you minister?
- e. What were the primary areas of freedom that the prayee experienced?
- f. If you feel no freedom was accomplished, explain why not.
- g. Briefly describe planned aftercare or instructions given to the prayee.
- h. If your ministry occurred during a scheduled session, who did you select to be your ministry partner?

Online Participation:

This course is offered on-line only. Upon acceptance of the student's application and the receipt of required fees, student will be sent a digital copy of the syllabus, list of required resources, a welcome letter, and instructions with a username and password to access the online course.

Academic Honesty:

All work must be the student's unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a "Fail". See following criteria for grading. If you receive four "Fail" grades, you will not pass the course.

	CRITERIA FOR GRADING
Pass	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide "bread crumb" references to the materials. Reflects additional research and citation. Good personal examples when required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor's input.
Fail	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No "bread crumb trail" references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor's input. If a student receives four "F"s, they cannot pass the course.

NOTE: All students are required to re-visit their posts and view the instructor's replies by Sunday for Thursday assignments and by Wednesday for Sunday assignments.

Discussion Posting Requirements and Guidelines:

- The course will run for eight weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Standard Time. NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.

- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Standard Time.
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact the instructor directly by email if they are having any difficulty posting or if they require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to at least one post per week of their fellow classmates that they find encouraging or insightful. Because this interaction and feedback enhances your growth as a student, it is strongly encouraged, but not required, to respond to more than three
- Students are required to re-visit their posts and review the instructor's response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor's comments. Be sure to indicate in your response back to the instructor's comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.
- All students should use courtesy and online etiquette when communicating.
- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.
- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

Additional Information:

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course login

information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

Withdrawal & Refund Policy

You may withdraw from your course through the 1st week of the session. You will receive a refund minus a \$100 non-refundable (per course) administration fee.

You may transfer to a later session through the 1st week of your current session for a \$50 (per course) administration fee. Your transferred course tuition will be held for one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to withdraw or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

Review

In previous CHCP courses Deliverance One and Deliverance Two, you have learned a number of foundational principles in deliverance. These include the following:

- Why deliverance is needed
- Sozo - gospel of salvation, healing and deliverance
- Foundations in deliverance - 5 Rodney Hogue videos from Schools of Impartation and Healing.
- Bottari's 10 step deliverance model
- Importance of forgiveness
- Spiritual Authority
- Developing confidence in deliverance
- Who can pray for deliverance?
- How to tell when spirits are present
- Open gates or doorways
- How to tell when dark spirits are gone
- Inner healing and spirits of trauma

The above should provide you with a good foundation of deliverance basics. In this Deliverance Three course, you will be learning more about deliverance, and how to organize a deliverance ministry in your church. You will also learn more about the 2nd level of deliverance called the "Occult" and about the various settings and ways deliverance ministry is provided. You will view 3 different video examples of deliverance, and learn about the relationship between inner healing and deliverance. You will learn about prenatal influences that cause bondage, and study more deeply how to do interviews which is at the heart of deliverance. You will learn how to set up a deliverance ministry session, what to have the seeker do after the ministry time is over, and see reasons why deliverance may not occur. You will report on two deliverance case study examples, do a book report and report on two deliverance sessions you will have during the course.

COURSE SCHEDULE:

WEEK 1

Read the following material:

Wagner, *How to Minister Freedom*, 70-90.

Sanford, *Deliverance and Inner Healing*, 26-50.

Legako & Gribble, *Deliverance, Rescuing God's People*, 14-32, 182-202.

Watch the following video:

Video 1: Bill Sudduth: Current Interest in Deliverance

Respond to the following discussion questions posted in the weekly outline.

Q1 is due Tuesday by Midnight EST
Q2 & Q3 are due Thursday by Midnight EST
Q4 & Q5 are due Sunday by Midnight EST

- Q1 Introduce yourself and tell us where you are from, what your occupation is, and what you hope to get out of the course.
- Q2 Describe how your involvement/practice of deliverance ministry has changed since you began the CHCP deliverance courses.
- Q3 Take the Questionnaire (found in Week 1 of the online classroom). What discoveries did you make about yourself?
- Q4 What are some significant points that you felt Chris Hayward made in his chapter on "Deliverance in the Local Church?"
- Q5 What are some of the things that Sanford believes are unwise and harmful practices in the deliverance ministry? (S

WEEK 4

Read the following material:

Greenwood, *Let Our Children Go*, 3-40, 153-180.

Legako & Gribble, *Deliverance: Rescuing God's People*, 223-235.

Respond to the following discussion questions posted in the weekly outline.

Q15 & Q16 are due Thursday by Midnight EST

Q17 & Q18 are due Sunday by Midnight EST

- Q15 In what ways are our children most vulnerable to demonization?
- Q16 List some signs that, if you observed them in a child, would alert you to possible demonization.
- Q17 What are some of the aspects unique to ministry deliverance for teens? For younger children?
- Q18 If you were going to minister deliverance to a 4 year old child, how would you go about it? Be sure to include any necessary preparations as well as important precautions.