

DELIVERANCE MINISTRY 1 SYLLABUS SAMPLE

Certified by the Apostolic Network of Global Awakening
and

The Institute of Applied Theology of United Theological Seminary

Welcome to the **Christian Healing Certification Program** (CHCP) provided and sponsored by Global Awakening (GA). Deliverance Ministry is one of three certification courses offered by GA, the other two being: physical healing and inner healing (referred to throughout the history of the Church more often as “Soul Care”). These courses are provided to equip the body of Christ in areas of healing ministry.

The purpose of this Deliverance Ministry Course is to function as one part of the total package necessary to equip the saints to operate in Holy Spirit power and authority in order to expand the Kingdom of God.

Global Awakening believes that, according to Scripture, saints are commanded to heal the sick as well as cast out demons. This Deliverance Ministry 1 Course establishes a Biblical foundation for the practical application of deliverance in the modern day church. The deliverance method that GA teaches is a 10-step process developed by Pablo Bottari of Argentina, refined through years of participation in hundreds of crusades in Latin America and around the world, and which has become the deliverance ministry standard for a multi-national multitude of churches.

The 10-Step Method is a pastoral approach that is effective in large crusades as well as one-to-one ministry. Although there are a variety of deliverance ministry approaches, each reflecting a different set of values, GA considers this particular method to be the most effective in prioritizing the person receiving ministry while honoring and protecting the person's dignity.

This introductory curriculum is designed to equip even a beginning student to effectively minister basic deliverance prayer upon completion of the course. It is the first of four courses within the CHCP Deliverance Training Track. The combined courses introduce students to a variety of individual authors and teachers, some of whom may emphasize a slightly different process. These are included because of the significance of what each has to offer and is intended to broaden and deepen the student's understanding of the overall ministry.

Each succeeding course will add books to the student's reference library so that, upon completion of the track, the student will possess a solid and diverse foundational library on the subject of deliverance. Although not all chapters in every book will be assigned during the coursework, students are strongly encouraged to read all chapters for additional personal growth.

Deliverance Two focuses on the relationship of deliverance with inner healing, as well as adding breadth and depth to the student's understanding about how doors are opened and closed to the demonic.

Deliverance Three develops a greater understanding of the deliverance ministry as a whole, goes into greater discussion of the actual deliverance session, and examines other models.

Deliverance Four details how to establish a deliverance ministry within the student's current ministry context and addresses the value and application of after care.

Required Reading:

Bottari, Pablo. *Free in Christ: Your Complete Handbook on the Ministry of Deliverance*. Lake Mary, FL: Charisma House, 2000.

Clark, Randy. *The Biblical Guidebook to Deliverance*. Lake Mary, Florida: Charisma House, 2015.

Clark, Randy. *Empowered: A School of Healing and Impartation Workbook*. Mechanicsburg, PA: Global Awakening, 2009.

Hogue, Rodney. *Forgiveness*. Hayward, CA: Community of Grace, 2008.

Horrobin, Peter. *Healing Through Deliverance*. Grand Rapids, MI; Chosen Books, 2008.

Prince, Derek. *They Shall Expel Demons*. Grand Rapids, MI: Chosen Books, 1998.

Special Thanks to Neal Lozano for providing his deliverance book to CHCP students as a free preview. We recommend that you purchase this book for your reference library or visit his website for more information at <http://www.heartofthefather.com/>.

Required Video Teachings:

Video 1: Randy Clark: Introduction Into the Deliverance Ministry

Video 2: Rodney Hogue, Deliverance. 1: Developing Confidence in Deliverance

Video 3: Rodney, Deliverance. 2: Basics of Deliverance (notes in *Empowered*, Ch.10)

Video 4 Randy Clark: The Value of Deliverance Part 1

Video 5: Randy Clark: The Value of Deliverance Part 2

Video 6: Rodney Hogue, Ministering Freedom and Healing of the Heart

Video 7: Rodney Hogue, Deliverance 4: Breaking Things Off, Part 1

Video 8: Rodney Hogue, Deliverance 5: Breaking Things Off, Part 2

Video 9: Randy Clark, 10 Step Ministry Model

Video 10: Peter Horrobin - Physical Healing and Deliverance

Video 11: Henry Wright, A more Excellent Way

Video 12: Q & A with Ed Rocha

Prerequisites:

1. A personal computer with Microsoft Office 2003 or higher (or Mac equivalent), an Internet connection and email account.

Course Objectives:

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1. To provide students with a practical foundational process utilizing Pablo Bottari's 10- step deliverance model.
2. To consider the scriptural basis for the deliverance from demonic spirits.
3. To investigate the relationship between physical healing and deliverance.
4. To potentially experience increasing personal freedom.
5. To prepare students for later deliverance courses that will provide more practical equipping tools to effectively minister deliverance.

Online Participation:

This course is offered on-line. Upon acceptance of the student's application and the receipt of required fees, the student will be sent a digital copy of the syllabus, a list of required resources, a welcome letter, and instructions with a username and password to access the course online.

Academic Honesty:

All work must be the student's unless collaboration is required. Collaboration with others, including other students, is not permitted without permission or assignment from the instructor. Roommates and spouses taking the same course should be particularly careful. If collaboration is authorized you must acknowledge the collaboration in writing. If you are unsure what constitutes plagiarism, review rules of original writing at: <http://owl.english.purdue.edu/>. Plagiarism will not be tolerated and the claim of ignorance is no excuse. Those found plagiarizing may be dropped from the course.

Grades:

Each week the instructor will post in the grade book either a PASS for satisfactory completion of each assignment, or FAIL for an unsatisfactory grade. At the end of the course, a course grade of PASS is required to receive certification by Global Awakening. If you do not submit an assignment, or it is late, the instructor will apply a "Fail". See following criteria for grading. If you receive four "Fail" grades, you will not pass the course.

CRITERIA FOR GRADING	
Pass	Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide "bread crumb" references to the materials. Reflects additional research and citation. Good personal examples when required. Answers are well thought out, comprehensive and well presented. Student views and replies to instructor's input.
Fail	Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No "bread crumb trail" references to the materials. Reflects no effort or personal examples when required. Answers are not well thought out, and there is excessive poor grammar and/or misspellings present. Student does not view and reply to instructor's input.

Discussion Posting Requirements and Guidelines:

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- The course will run for eight weeks. Course content will be divided into units, with one unit to be completed each week. Learning experiences such as readings, audio, and video reviews will be assigned. Students are required to participate in on-line discussions, as well as other appropriate online activities including sending/receiving email, navigating the course, etc.
- A class week is defined as the period of time between Monday and Sunday at midnight Eastern Standard Time. NOTE: Because this is an online course designed to get feedback on assignments to you directly via Internet, you must make prior arrangements before submitting an assignment via email, fax or the postal service.
- Discussion assignments must be posted by students each week on Thursdays and Sundays by midnight Eastern Standard Time.
- Failure to turn in assignments by the date due, or timely participation in required online discussions, may result in the student being withdrawn from the course.
- Students are responsible to contact the instructor directly by email if they are having any difficulty posting or if they require additional time with assignments. Failure to do so will result in a failing grade for that discussion assignment. Four failing grades constitute a failure of the course.
- Students are required to read and reply to at least one post per week of their fellow classmates that they find encouraging or insightful. Because this interaction and feedback enhances your growth as a student, it is strongly encouraged, but not required, to respond to more than three.
- Students are required to re-visit their posts and review the instructor's response by Sunday for Thursday assignments and by Wednesday for Sunday assignments. Your assignments will not be counted as completed and accepted for grading until you have posted back to your instructor's comments. Be sure to indicate in your response back to the instructor's comments that you fully understand their feedback.
- Please ensure that your communications reflect proper grammar. No texting style or other short cuts should be used. Students may be instructed to resubmit work containing excessive misspellings, incomplete sentences, etc. Please use Check Spelling on your work prior to posting, uploading or emailing.
- All students should use courtesy and online etiquette when communicating.
- Participation in the weekly discussion questions is required for the completion of assignments. Posts are not private and students are encouraged to respond to other student posts.
- Discussions are not to be used for any other purpose or communications.

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- Communications such as prayer requests, events or conferences, exchanging contact information, etc. should be conveyed privately using student emails or the built in messaging system.

Additional Information:

CHCP course videos, audios and additional media are for the exclusive use of CHCP students only and may not be shared. Access to CHCP media by others is not authorized or permitted. CHCP students are not permitted to share, copy, show, play, post, record and/or otherwise use any CHCP course media. Students are not permitted to share access to or provide course log in information with others. All media content included on the CHCP web site including, but not limited to, video, audio, text, graphics, images, etc., are the property of the Apostolic Network of Global Awakening and is protected by U.S. and international copyright laws.

Withdrawal & Refund Policy

You may withdraw from your course through the 1st week of the session. You will receive a refund minus a \$100 non-refundable (per course) administration fee.

You may transfer to a later session through the 1st week of your current session for a \$50 (per course) administration fee. Your transferred course tuition will be held for one year starting from the day you originally enrolled into the CHCP program. If you have not contacted Global Awakening to re-enroll in another course within the year time frame, all monies will be forfeited and will not be refunded.

Any request to withdraw or transfer after the 1st week of the course term will not be honored and all monies paid are non-refundable.

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COURSE SCHEDULE:

WEEK 1

Read the following material:

Clark, *Empowered*, 79-68, 107-111.

Horrobin, *Healing through Deliverance*, 37-52.

Bottari, *Free in Christ*, Chp. 1-2.

Watch the following videos:

Video 1: Randy Clark: Introduction Into the Deliverance Ministry

Video 2: Rodney Hogue: Developing Confidence in Deliverance

Respond to the following discussion questions posted in the weekly outline.

Q1 is due Tuesday by Midnight EST
Q2 & Q3 are due Thursday by Midnight EST
Q4 & Q5 are due Sunday by Midnight EST

- Q1 Introduce yourself and tell us where you are from, what your occupation is, and what you hope to get out of the course. Briefly describe the setting in which you minister and your background in deliverance and inner healing.
- Q2 What did you learn from the videos by Randy Clark and Rodney Hogue that you did not know previously?
- Q3 What does Horrobin mean when he says that deliverance is God's Promise and Covenant?
- Q4 Share where you think you are in walking in confidence, and how you will incorporate the guidelines presented in the Empowered Workbook, 107-110.
- Q5 What stood out to you regarding Pablo's journey? Share the highlights of your own journey and what has brought you to this place of learning.

WEEK 4

Read the following material:

Clark, *Empowered*, 97-104, 119-128.

Bottari, *Free in Christ*, Chp. 8-10.

Watch the following videos:

Video 7: Rodney Hogue, Deliverance 4: Breaking Things Off, Part 1

Video 8: Rodney Hogue, Deliverance 5: Breaking Things Off, Part 2

(notes to these video teachings are found in Empowered Workbook, Ch. 14)

Respond to the following discussion questions posted in the weekly outline.

Q15 & Q16 are due Thursday by Midnight EST
Q17-Q19 are due Sunday by Midnight EST

Q15 Which area in Rodney's videos stood out for you as most impacting?

Q16 Briefly explain the power of our words.

Q17 What is your personal experience with demons or demonic activity?

Q18 What are the first four steps Pablo discusses? Briefly describe the importance of each.

Q19 In Chapters 9 and 10 Pablo presents Steps 5 through 10. Review the following "R" words and briefly describe how each one is descriptive of the step with which it is associated.

Step 5: Receive

Step 6: Reveal

Step 7: Renounce

Step 8: Rebuke

Step 9: Rejoice

Step 10: Rebuild